



# Kinder News

Week of December 9th

Mrs. Barnett's Contact Information:

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## Our Learning

10 days until Christmas break! Last week was a crazy week, with lots to do before our Christmas Eve program. I have been very proud of the kids for their patience and focus with all of our memorization! If possible, please try to review some of the memory work songs and passages a little at home. It helps significantly in the classroom! We have learned everything already, except for one Bible passage.

Our class goal last week was to listen actively. Coming back from a short break, it was good to review expectations for listening. We talked following all directions, moving right away, and saying "Ok, Mrs. Barnett/Schultz" as well. The kids did pretty well with this, especially on our field trip on Friday!

This coming week, we will walk with K-4 to the nursing home to sing Christmas carols and hand out little christmas crafts to the people there. Feel free to dress up a bit Christmas-y on Friday!

Here is what we learned this last week:

Bible: The faith of the captain and the Gentile woman

Math: Review of shapes, all kinds of patterns, geoboards, comparing objects by mass

Handwriting: Numbers 0-15

Life Skills: Self-Management: Listening actively

Social Studies: Our World: recycling, wrap-up

Science: Make Things Move: how balls move

Music: Practicing for church and Christmas service

Phonics: SUPERKIDS - Tt for Tic, Tac, and Toc (triplets)

Heart Words: review of all 35 words learned so far

PE: Ball Handling: Basketball - dribbling

Art: Sequins christmas tree, field trip crafts

Raider Rally: None (Kindergarten field trip)

Centers: Variety of activities in the following categories;

pre-writing, writing, STEM, art,

fine motor, technology, and small

group reading skills with Mrs. Barnett

**May God bless your week!**



## Important Dates

**December 22 @ 4:00** - Children's Christmas program  
(arrive by 3:35pm)

**December 19/20th** - Kindergarten Christmas activities

## Life Skills Practice

Our goal this week will be to show love and care for our classmates. Lessons the next 10 days will focus on building relationship skills. As we have gotten closer to the holidays, I've noticed that everyone's patience levels are lower (more snapping, arguing, tattles). Please encourage your child to use kindness and helpful words at home and school too.

## Announcements & Reminders

**Raider Rally** - We will practice our christmas program the next 2 weeks in church.

**Christmas Party** - There will be a note sent home this week about what we will be doing for our Christmas party next week.

**Upcoming Field Trip** - On Friday, December 13th, we will walk with K-4 to the nursing home to sing Christmas carols and hand out little christmas crafts to the people there. Feel free to dress your child up a bit Christmas-y on Friday! Be sure they have their walking shoes and winter gear too!

**Christmas Program** - On December 22nd, we have our children's program that we have been working so hard on! Please have your child in my classroom between 3:30 and 3:35. I realize this is earlier than Mr. Schulz said. However, we need time to bathroom, take a picture, and finish our last day of Advent calendar devotions (in a calm manner).

## Note About Christmas Party

Friday, December 20th is our last day of school before Christmas break. We will use the day on Thursday the 19th, and Friday the 20th for our Christmas celebrations. Here are the details for each day:

**Thursday, Dec. 19: Gingerbread Day** (similar to pumpkin, apple day, etc)

- Gingerbread-themed and Christmas activities all day

**Friday, Dec. 20: Christmas Practice and Pajama Party Day**

- 8:00–11:00 Christmas Eve program practice (all school)
- 12:30–3:00 Christmas Party
  - Pajama and Christmas Hat day\*
  - Open Christmas gifts from Mrs. Barnett
  - Movie and treat\*\* time
  - Other Christmas activities (if time allows)

A few notes:

- 1) We will be making graham cracker gingerbread houses on Thursday and would appreciate any donations of graham crackers, frosting, or small candy pieces you might be able to provide. If you are able to provide something for the houses, please fill out the attached sheet and send it back in the red folder. Thanks for your help and support!
- 2) \*Your child can wear PJ's all day! They can also bring a Christmas hat or headband to wear, and a stuffie to cuddle up with, if they desire to.
- 3) \*\*For treat time on Friday, feel free to send in a snack (Christmas-y or not, it doesn't matter) to enjoy with our movie. If you do send a treat, please send enough for the whole class, so no one feels left out. Allergies include: none. Thanks for helping with our fun!

## Contact Me

If you ever have any questions about how your child is doing, please reach out to me. May God bless on your week!

~ Mrs. Barnett

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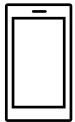
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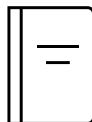
# RELATIONSHIP SKILLS

## At Home Connection

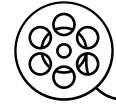
**Activity Ideas:** At school this month, we are learning how God's love for us encourages us to show love and kindness to others. Your children are developing their relationship skills by practicing how to be good greeters, speakers, and listeners. What are ways you can encourage your child to communicate and empathize with others?



Model active listening when your child is talking to you. Set aside distractions.



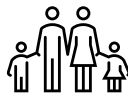
Read stories and talk about the character's feelings or what they could have done instead.



Watch part of a tv show or movie on mute and guess how the actors are feeling.



Bend down to your child's level and make eye contact when they are upset or need help.



Involve your children in family and community projects.



Go on listening walks, where you and your child listen to your surroundings and discuss them.



Praise your child when they exhibit empathy.



Tell your child thank you before they even complete your request.



Model greeting people with eye contact, a smile, a nice greeting, and a handshake.



Simplify phrases and directions to make them easier for your child to understand and follow.



Challenge your child to listen closely to your directions on how draw a picture or build a Lego.



Role play situations your child might experience with peers and create a plan for how they should act.

**Conversation Starters:** At home, use these questions to start conversations at the dinner table or in the car.

- Who is someone you enjoy talking to? Why?
- If you could meet anyone in the world, who would you want to meet? What would you say to them?

- Tell me a time you were kind to someone. How did it make you feel?
- What do you like to listen to? Music, stories on cd, one of us reading to you, etc.

- What are some questions you have been wondering lately?
- What are acts of kindness we could do for people in our neighborhood?

**Poster Display:** Each month, your child will be creating a poster of what they learned. Find a special, designated space for the posters to hang as a visual reminder for your child.



Looking for children's books on this topic? Check out these titles: *Come with Me* by Holly McGhee, *Hey, Little Ant* by Phillip Hoose, *Hello Atlas* by Ben Handicott, *Do I have to Say Hello?* by Delia Ephron, *Mind your Manners B.B. Wolf* by Judy Sierra, *Whole Body Listening Larry at School* by Elizabeth Sautter, *Listen, Buddy* by Helen Lester, and *Lacey Walker, Non Stop Talker* by Christianne Jones.